

# District Report Card

2009–2010

Commonwealth of Pennsylvania

District CURWENSVILLE AREA SD

## District Report Card

Report cards are an important source of information about performance and accountability. They allow districts to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

### Using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this district.

### For more information:

Pennsylvania Department of Education  
Bureau of Assessment and Accountability  
333 Market Street  
Harrisburg, PA 17126  
Voice (717) 705–2343  
ra-pas@state.pa.us

### This report contains:

- **Attendance and Graduation data**  
Attendance and graduation rates are displayed for the most recent school year.
- **The Accountability Report**  
This section shows the district's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA) are listed by disaggregated group and by Performance Level.
- **The Assessment Report**  
Here you can compare two years of PSSA, PSSA-M, and PASA academic performance and participation data for this district. These results are displayed by grade, subject, and disaggregated group.
- **Adequate Yearly Progress Status**  
Here you can find the total number of schools in the district identified under each AYP status and the name of each school identified.
- **Least Restrictive Environment**  
This section contains data on Least Restrictive Environment for the most recent school year.
- **Teacher Qualifications**  
This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.
- **National Assessment of Educational Progress (NAEP) Data**  
NCLB regulations require NAEP results on state and district report cards. This section contains 2009 NAEP information.

Click here for more LRE Data

<http://penndata.hbg.psu.edu/BSEReports/AboutSPP.aspx>

# Attendance and Graduation Data

District **CURWENSVILLE AREA SD**

Pennsylvania's accountability system includes school assessment based on attendance and graduation rates. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance. Graduation rates measure the number of students receiving a regular high school diploma in a given year against the total number of dropouts over four years.

## Attendance and Graduation Measures

	Attendance Measure <sup>1</sup> Attendance Goal: 90%			Graduation Measure <sup>2</sup> Graduation Goal: 85%		
		District	State		District	State
<b>All Student Groups<sup>3</sup></b>						
<b>All Students</b>	✓	<b>95%</b>	<b>94%</b>	✓	<b>98%</b>	<b>90%</b>
Male	✓	95%	94%	✓	100%	89%
Female	✓	95%	94%	✓	96%	92%
White	✓	95%	95%	✓	98%	93%
Black	✓	96%	91%	—	—	80%
Latino/Hispanic	—	—	92%	—	—	76%
Asian	—	—	96%	—	—	94%
Native American	—	—	93%	—	—	86%
Multiracial	—	—	—	—	—	—
IEP	✓	94%	93%	✓	94%	84%
English Language Learners	—	—	94%	—	—	74%
Migrant	—	—	94%	—	—	72%
Economically Disadvantaged	✓	94%	92%	✓	100%	82%

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

<sup>1</sup> Attendance measure is a goal of 90%, or any improvement from last year.

<sup>2</sup> Graduation measure is a goal of 85%, or a target of 82.5% or a 10% reduction of the difference between the previous year and 85%.

<sup>3</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Accountability Report

District **CURWENSVILLE AREA SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this district for any part of the academic year. The performance tables in this report include students who were enrolled in this district for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## District Overall Results in Mathematics

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-8 and 11.

All Student Groups <sup>1</sup>	Participation		Performance				Percentage of students Proficient and above
	Students Assessed #	%	Percentage of students in each Performance Level				
			Below Basic	Basic	Proficient	Advanced	
							0 20 40 60 80 100
<b>All Student<sup>2</sup></b>	<b>632</b>	<b>100%</b>	<b>7%</b>	<b>13%</b>	<b>30%</b>	<b>50%</b>	<b>80%</b>
Male	344	100%	7%	13%	28%	52%	80%
Female	288	100%	6%	14%	32%	47%	80%
White	618	100%	7%	13%	30%	51%	80%
Black	11	100%	18%	36%	36%	9%	45%
Latino/Hispanic	—	—	—	—	—	—	
Asian	—	—	—	—	—	—	
Native American	—	—	—	—	—	—	
Multiracial	—	—	—	—	—	—	
IEP	95	100%	20%	30%	29%	20%	49%
English Language Learners	—	—	—	—	—	—	
Migrant	—	—	—	—	—	—	
Economically Disadvantaged	281	100%	7%	14%	38%	41%	79%

2010 Goal 56%

**NOTE:**

Percentages may not total 100 due to rounding.

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

# Accountability Report

District **CURWENSVILLE AREA SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this district for any part of the academic year. The performance tables in this report include students who were enrolled in this district for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## District Overall Results in Reading

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-8 and 11.

All Student Groups <sup>1</sup>	Participation		Performance				Percentage of students Proficient and above
	Students Assessed #	%	Percentage of students in each Performance Level				
			Below Basic	Basic	Proficient	Advanced	
							0 20 40 60 80 100
<b>All Student<sup>2</sup></b>	<b>632</b>	<b>100%</b>	<b>10%</b>	<b>15%</b>	<b>36%</b>	<b>39%</b>	<b>75%</b>
Male	344	100%	13%	15%	36%	36%	72%
Female	288	100%	7%	15%	35%	43%	78%
White	618	100%	10%	15%	35%	40%	75%
Black	11	100%	18%	9%	45%	27%	73%
Latino/Hispanic	—	—	—	—	—	—	
Asian	—	—	—	—	—	—	
Native American	—	—	—	—	—	—	
Multiracial	—	—	—	—	—	—	
IEP	95	100%	47%	25%	17%	11%	28%
English Language Learners	—	—	—	—	—	—	
Migrant	—	—	—	—	—	—	
Economically Disadvantaged	281	100%	11%	20%	39%	30%	69%

2010 Goal 63%

**NOTE:**

Percentages may not total 100 due to rounding.

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.





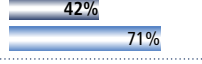
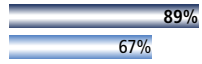
The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

# Assessment Report

District **CURWENSVILLE AREA SD**

The purpose of this section of the report card is to show how students performed on the PSSA over the past two years in Mathematics, Reading, and Science. This data table captures this district's overall performance results and participation rates by disaggregated group and compares it to this district's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 and 11 who were in this district for any part of the academic year.

## District PSSA Results in Grade 3 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>3%</b> 4%	<b>8%</b> 13%	<b>30%</b> 40%	<b>60%</b> 43%		<b>84%</b> 81%
Male	2009–2010 2008–2009	100% 100%	2% 2%	11% 9%	31% 37%	56% 51%		84% 82%
Female	2009–2010 2008–2009	100% 100%	3% 6%	3% 18%	28% 44%	66% 32%		84% 81%
White	2009–2010 2008–2009	100% 100%	3% 4%	8% 13%	30% 39%	60% 43%		89% 87%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	100% 100%	17% 0%	42% 29%	8% 43%	33% 29%		61% 57%
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	5% 10%	5% 23%	32% 37%	58% 30%		74% 69%

**NOTE:**

This is the first year the PSSA-M assessment was administered.

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

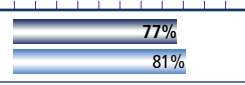
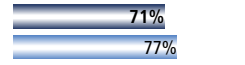


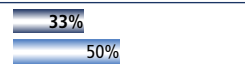
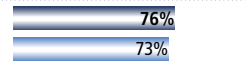
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# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 3 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>13%</b> 14%	<b>10%</b> 5%	<b>38%</b> 51%	<b>39%</b> 30%		<b>75%</b> 77%
Male	2009–2010 2008–2009	100% 100%	18% 19%	11% 5%	38% 51%	33% 26%		72% 74%
Female	2009–2010 2008–2009	100% 100%	6% 9%	9% 6%	38% 50%	47% 35%		78% 80%
White	2009–2010 2008–2009	100% 100%	13% 14%	10% 4%	38% 51%	39% 30%		82% 83%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	100% 100%	50% 43%	17% 7%	17% 29%	17% 21%		44% 45%
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	8% 20%	16% 7%	53% 50%	24% 23%		61% 63%

**NOTE:**

This is the first year the PSSA-M assessment was administered.

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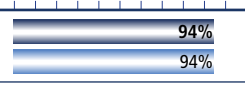





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# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 4 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>0%</b> 1%	<b>6%</b> 5%	<b>24%</b> 33%	<b>70%</b> 60%		<b>84%</b> <b>81%</b>
Male	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>0%</b> 0%	<b>0%</b> 11%	<b>26%</b> 41%	<b>74%</b> 49%		<b>85%</b> <b>82%</b>
Female	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>0%</b> 2%	<b>14%</b> 0%	<b>21%</b> 27%	<b>66%</b> 71%		<b>84%</b> <b>81%</b>
White	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>0%</b> 1%	<b>6%</b> 5%	<b>24%</b> 34%	<b>70%</b> 59%		<b>90%</b> <b>87%</b>
Black	<b>2009–2010</b> 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	<b>2009–2010</b> 2008–2009	— —	— —	— —	— —	— —		— —
Asian	<b>2009–2010</b> 2008–2009	— —	— —	— —	— —	— —		— —
Native American	<b>2009–2010</b> 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	<b>2009–2010</b> 2008–2009	— —	— —	— —	— —	— —		— —
IEP	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>0%</b> 7%	<b>0%</b> 20%	<b>50%</b> 33%	<b>50%</b> 40%		<b>64%</b> <b>56%</b>
English Language Learners	<b>2009–2010</b> 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	<b>2009–2010</b> 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>0%</b> 3%	<b>10%</b> 10%	<b>35%</b> 37%	<b>55%</b> 50%		<b>74%</b> <b>69%</b>

**NOTE:**

This is the first year the PSSA-M assessment was administered.

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

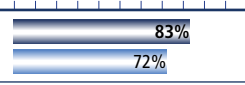
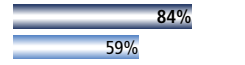


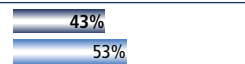
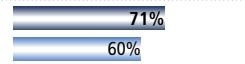
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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 4 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>12%</b> 12%	<b>5%</b> 17%	<b>37%</b> 27%	<b>45%</b> 45%		<b>73%</b> 72%
Male	2009–2010 2008–2009	100% 100%	14% 19%	2% 22%	37% 24%	47% 35%		69% 69%
Female	2009–2010 2008–2009	100% 100%	9% 5%	9% 12%	38% 29%	44% 54%		76% 76%
White	2009–2010 2008–2009	100% 100%	12% 12%	5% 17%	36% 26%	46% 45%		79% 79%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	100% 100%	57% 40%	0% 7%	14% 33%	29% 20%		40% 39%
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	18% 23%	12% 17%	41% 30%	29% 30%		58% 56%

**NOTE:**

This is the first year the PSSA-M assessment was administered.

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 4 Science

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	3%	7%	33%	57%		81%
			1%	6%	37%	56%		83%
Male	2009–2010 2008–2009	100% 100%	0% 0%	7% 8%	33% 42%	60% 50%	 	81% 83%
Female	2009–2010 2008–2009	100% 100%	6% 2%	6% 5%	34% 32%	53% 61%	 	82% 84%
White	2009–2010 2008–2009	100% 100%	3% 1%	7% 6%	34% 36%	57% 56%	 	89% 91%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	100% 100%	7% 7%	29% 20%	29% 47%	36% 27%	 	61% 65%
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	6% 3%	12% 7%	44% 47%	38% 43%	 	68% 70%

**NOTE:**

This is the first year the PSSA-M assessment was administered.

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

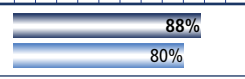
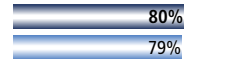


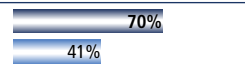
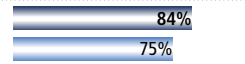
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# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 5 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>4%</b> 3%	<b>8%</b> 17%	<b>27%</b> 34%	<b>61%</b> 46%		<b>74%</b> 73%
Male	2009–2010 2008–2009	100% 100%	9% 2%	11% 20%	26% 26%	54% 52%		74% 73%
Female	2009–2010 2008–2009	100% 100%	0% 5%	5% 14%	28% 45%	67% 36%		74% 73%
White	2009–2010 2008–2009	100% 100%	4% 2%	8% 17%	26% 36%	62% 46%		80% 79%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	100% 100%	10% 18%	20% 41%	20% 35%	50% 6%		45% 40%
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	3% 0%	13% 25%	41% 39%	44% 36%		60% 58%

**NOTE:**

This is the first year the PSSA-M assessment was administered.

Percentages may not total 100 due to rounding.

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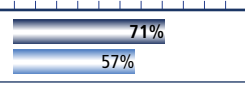
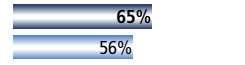
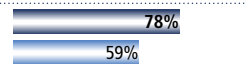
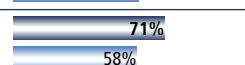

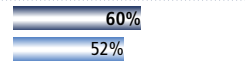
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# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 5 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>12%</b> 19%	<b>17%</b> 24%	<b>43%</b> 38%	<b>29%</b> 19%		<b>64%</b> 64%
Male	2009–2010 2008–2009	100% 100%	19% 21%	16% 23%	49% 38%	16% 18%		60% 61%
Female	2009–2010 2008–2009	100% 100%	5% 16%	18% 25%	38% 39%	40% 20%		68% 68%
White	2009–2010 2008–2009	100% 100%	12% 18%	17% 24%	43% 39%	28% 20%		71% 71%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	100% 100%	54% 65%	15% 24%	23% 12%	8% 0%		27% 27%
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	20% 25%	20% 23%	40% 43%	20% 9%		48% 47%

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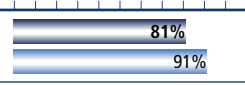




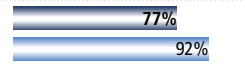
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# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 6 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>3%</b> 0%	<b>16%</b> 9%	<b>34%</b> 16%	<b>47%</b> 76%		<b>78%</b> 75%
Male	2009–2010 2008–2009	100% 100%	3% 0%	15% 7%	24% 11%	58% 83%		77% 74%
Female	2009–2010 2008–2009	100% 100%	2% 0%	17% 11%	48% 22%	33% 67%		79% 76%
White	2009–2010 2008–2009	100% 100%	3% 0%	15% 9%	35% 15%	47% 76%		84% 82%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	100% —	9% —	36% —	45% —	9% —		43% —
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	4% 0%	19% 8%	42% 30%	36% 62%		64% 61%

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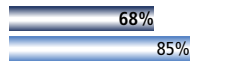
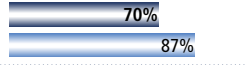
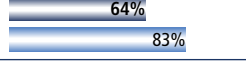
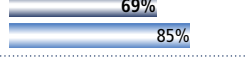

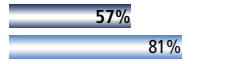
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# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 6 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>12%</b> 4%	<b>21%</b> 11%	<b>34%</b> 29%	<b>33%</b> 56%		<b>68%</b> 67%
Male	2009–2010 2008–2009	100% 100%	11% 4%	19% 9%	34% 33%	36% 54%		65% 63%
Female	2009–2010 2008–2009	100% 100%	13% 3%	23% 14%	34% 25%	30% 58%		72% 71%
White	2009–2010 2008–2009	100% 100%	10% 4%	21% 11%	34% 29%	34% 56%		76% 75%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	100% —	41% —	41% —	12% —	6% —		27% —
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	16% 3%	27% 16%	30% 41%	27% 41%		51% 49%

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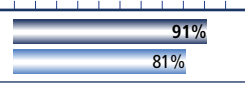





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# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 7 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>6%</b> 11%	<b>3%</b> 8%	<b>21%</b> 29%	<b>70%</b> 52%		<b>78%</b> 75%
Male	2009–2010 2008–2009	100% 100%	4% 15%	4% 9%	13% 32%	78% 45%		77% 74%
Female	2009–2010 2008–2009	100% 100%	9% 8%	0% 8%	31% 27%	60% 58%		79% 76%
White	2009–2010 2008–2009	100% 100%	6% 11%	3% 8%	20% 30%	71% 51%		84% 81%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	— 100%	— 63%	— 13%	— 19%	— 6%		— 36%
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	8% 13%	5% 5%	32% 32%	55% 50%		64% 59%

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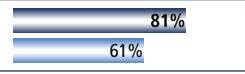
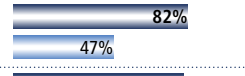
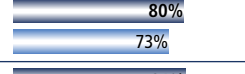
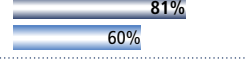

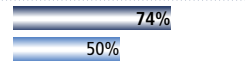
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# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 7 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>1%</b> 15%	<b>18%</b> 24%	<b>28%</b> 31%	<b>54%</b> 29%		<b>73%</b> 71%
Male	2009–2010 2008–2009	100% 100%	2% 23%	16% 30%	24% 23%	58% 23%		68% 66%
Female	2009–2010 2008–2009	100% 100%	0% 8%	20% 19%	31% 38%	49% 35%		78% 76%
White	2009–2010 2008–2009	100% 100%	1% 15%	18% 24%	27% 31%	54% 30%		79% 77%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	— 100%	— 69%	— 25%	— 6%	— 0%		— 29%
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	0% 16%	26% 34%	32% 32%	42% 18%		58% 54%

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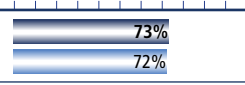
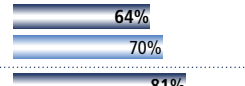
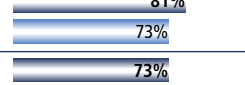
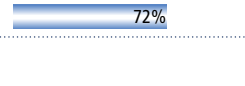

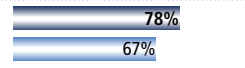
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# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 8 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>15%</b> 14%	<b>12%</b> 14%	<b>30%</b> 32%	<b>43%</b> 40%		<b>75%</b> 71%
Male	2009–2010 2008–2009	100% 100%	24% 13%	11% 16%	24% 34%	40% 36%		74% 70%
Female	2009–2010 2008–2009	100% 100%	6% 15%	13% 12%	35% 30%	46% 43%		76% 72%
White	2009–2010 2008–2009	100% 100%	15% 14%	12% 14%	30% 31%	42% 40%		81% 77%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	— 100%	— 63%	— 13%	— 19%	— 6%		— 30%
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	13% 18%	10% 16%	40% 37%	38% 29%		59% 54%

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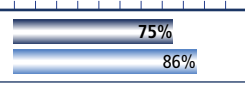
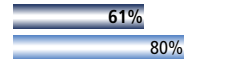



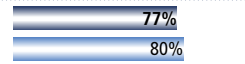
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# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 8 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>13%</b> 8%	<b>12%</b> 6%	<b>27%</b> 27%	<b>48%</b> 59%		<b>82%</b> 80%
Male	2009–2010 2008–2009	100% 100%	24% 10%	16% 10%	24% 28%	37% 52%		77% 76%
Female	2009–2010 2008–2009	100% 100%	2% 6%	8% 3%	31% 27%	59% 64%		86% 85%
White	2009–2010 2008–2009	100% 100%	13% 8%	12% 6%	26% 27%	48% 59%		86% 85%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	100% 100%	67% 56%	20% 6%	7% 31%	7% 6%		42% 39%
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	11% 16%	11% 4%	39% 33%	39% 47%		69% 66%

**NOTE:**

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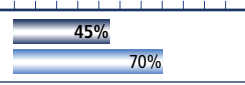
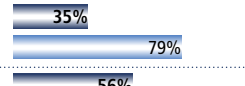
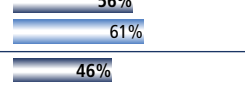
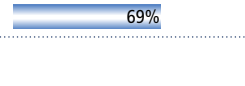

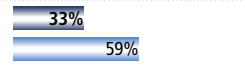
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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 8 Science

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>99%</b> 100%	<b>29%</b> 13%	<b>25%</b> 18%	<b>29%</b> 41%	<b>16%</b> 28%		<b>57%</b> 55%
Male	2009–2010 2008–2009	100% 100%	45% 13%	20% 8%	22% 48%	14% 31%		58% 56%
Female	2009–2010 2008–2009	98% 100%	13% 12%	31% 27%	38% 36%	19% 25%		56% 53%
White	2009–2010 2008–2009	99% 100%	29% 13%	26% 18%	30% 41%	16% 28%		66% 64%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	100% 100%	73% 56%	27% 25%	0% 19%	0% 0%		20% 19%
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	98% 100%	28% 20%	40% 22%	23% 35%	9% 24%		36% 32%

**NOTE:**

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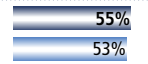
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# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 11 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>12%</b> 13%	<b>28%</b> 22%	<b>36%</b> 51%	<b>24%</b> 13%		<b>59%</b> 55%
Male	2009–2010 2008–2009	100% 100%	11% 9%	22% 18%	42% 61%	25% 12%		59% 56%
Female	2009–2010 2008–2009	100% 100%	13% 16%	36% 26%	29% 44%	22% 14%		59% 55%
White	2009–2010 2008–2009	100% 100%	11% 13%	27% 22%	37% 51%	25% 13%		65% 61%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	13% 16%	32% 32%	42% 47%	13% 5%		40% 35%

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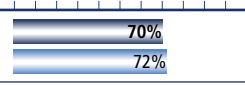
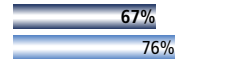
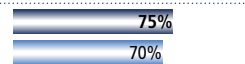
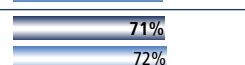

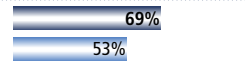
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# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 11 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>10%</b> 9%	<b>20%</b> 18%	<b>40%</b> 45%	<b>30%</b> 28%		<b>66%</b> 65%
Male	2009–2010 2008–2009	100% 100%	9% 6%	25% 18%	42% 55%	25% 21%		63% 61%
Female	2009–2010 2008–2009	100% 100%	10% 12%	15% 19%	38% 37%	38% 33%		71% 69%
White	2009–2010 2008–2009	100% 100%	9% 9%	21% 18%	40% 45%	30% 28%		73% 71%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	100% —	55% —	36% —	9% —	0% —		23% —
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	9% 16%	22% 32%	38% 32%	31% 21%		48% 44%

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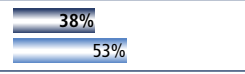
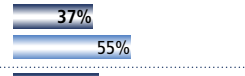
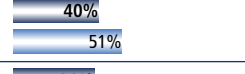
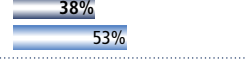
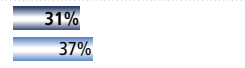
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# Assessment Report

District CURWENSVILLE AREA SD

## District PSSA Results in Grade 11 Science

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
<b>All Students</b>	<b>2009–2010</b> 2008–2009	<b>100%</b> 100%	<b>13%</b> 4%	<b>49%</b> 43%	<b>28%</b> 39%	<b>10%</b> 13%		<b>39%</b> 39%
Male	2009–2010 2008–2009	100% 100%	12% 0%	51% 45%	26% 36%	11% 18%		41% 42%
Female	2009–2010 2008–2009	100% 100%	15% 7%	46% 42%	29% 42%	10% 9%		38% 37%
White	2009–2010 2008–2009	100% 100%	13% 4%	49% 43%	27% 39%	11% 13%		45% 46%
Black	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Latino/Hispanic	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Asian	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Native American	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Multiracial	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
IEP	2009–2010 2008–2009	100% —	82% —	18% —	0% —	0% —	0%	9% —
English Language Learners	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Migrant	2009–2010 2008–2009	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2009–2010 2008–2009	100% 100%	19% 5%	50% 58%	19% 21%	13% 16%		20% 19%

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# Adequate Yearly Progress Status

District CURWENSVILLE AREA SD

## AYP Results in this District

The purpose of this section of the report card is to provide additional accountability information. This table lists the total number of schools identified under each AYP Status and the name of each school identified.

AYP Status	Number of Schools Identified	Percentage of Total	School Names
 Met AYP	3	100%	CURWENSVILLE AREA EL CURWENSVILLE AREA JSHS PENN-GRAMPIAN EL
 Making Progress	0	0%	
 Warning	0	0%	
 School Improvement I	0	0%	
 School Improvement II	0	0%	
 Corrective Action I	0	0%	
 Corrective Action II – First Year	0	0%	
 Corrective Action II – Second Year	0	0%	
 Corrective Action II – Third Year	0	0%	
 Corrective Action II – Fourth Year	0	0%	
 Corrective Action II – Fifth Year	0	0%	
 Corrective Action II – Sixth Year	0	0%	
 Corrective Action II – Seventh Year	0	0%	

Percentages may not total 100 due to rounding.

# Least Restrictive Environment

District **CURWENSVILLE AREA SD**

Educational placement - LRE (Indicator 5) Data are derived from students' IEPs. The number of students assigned to each of three settings must be reported. These are: number of children with IEPs aged 6 through 21 who are: (a) Inside the regular class 80% or more of the day; (b) Inside the regular class less than 40% of the day; (c) Served in public or private separate schools, residential placements, or homebound or hospital placements.

	<b>SE Inside Regular Class 80% Or More</b>	<b>SE Inside Regular Class Less Than 40%</b>	<b>SE in Other Settings</b>
2008–2009 LRE Index	261	150	218

# Teacher Qualifications

District CURWENSVILLE AREA SD

## Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

	Number	Percentage
Classrooms with Non-Highly Qualified Teachers <sup>1</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%
Teachers with Emergency Certification <sup>2</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%

**NOTES:**

<sup>1</sup> Includes classroom teachers only.

<sup>2</sup> Includes all professionals, not just classroom teachers.

# National Assessment of Educational Progress (NAEP)

District **CURWENSVILLE AREA SD**

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement. The National Educational Assessment Program (NAEP) scores and the Pennsylvania System of School Assessment (PSSA) scores are not totally comparable. The NAEP scores are based on National Standards, and the PSSA measures standards that are unique to Pennsylvania. The data from the NAEP is based on a small sample, while the data from the PSSA is based on all students.

## 2009 NAEP Mathematics Pass Rate

	Grade 4				Grade 8			
	Advanced	Proficient	Basic	Below Basic	Advanced	Proficient	Basic	Below Basic
All Students	6	33	43	19	10	30	38	22

## 2009 NAEP Mathematics Participation Rate

	Grade 4	Grade 8
Students with Disabilities	83.25	76.77
Limited English Proficient	94.44	91.94

## 2009 NAEP Reading Pass Rate

	Grade 4				Grade 8			
	Advanced	Proficient	Basic	Below Basic	Advanced	Proficient	Basic	Below Basic
All Students	10	27	33	30	3	37	41	19

## 2009 NAEP Reading Participation Rate

	Grade 4	Grade 8
Students with Disabilities	70.3	70.39
Limited English Proficient	83.85	82.51